Project: Climate Change: Justice and Preparedness **Name:** James Intriligator **School:** Engineering **Role:** Faculty

Description: Climate Change: Justice and Preparedness. The climate crisis is already here. How can we help Tufts students and staff to prepare, to combat, and to protect or empower those less privileged? This workshop will help Tufts students and staff to: - Understand climate change -Explore its outsize impacts on disadvantaged communities, - Prepare themselves, their campus, and their home communities for extreme weather events - Build "social resilience" by networking with community partners Working with CREW, a Cambridge-based grassroots organization, Tufts will be helping to build Boston-area-wide social networks across race, class, and access. This will strengthen the university's "social resilience" as we face climate impacts together in coming years. And it will help students to grasp the broader social implications and justice issues related to climate change. We hope to build informed and resilient climate activists (both students and staff) who can help both locally, nationally, and internationally. More specifically, this would also help Tufts to be more engaged with the broader communities of Medford and Somerville - and it would empower students to do local/hometown climate resiliency mapping/activities. ** About CREW ** Communities Responding to Extreme Weather (CREW) is a young grassroots organization that aims to build equitable, inclusive neighborhood climate resilience in New England through hands-on, education, service and planning. CREW is interested in building social networks in communities and connecting community members with each other to form a social network.

People Involved: We would work with CREW (Communities Responding to Extreme Weather) and with a team of students (recruited) and likely with one or two groups/departments (still TBD - but likely Tisch -- where Intriligator is a faculty fellow)

Budget: We request 6,600 dollars to cover the activities outlined below. ** Development of Materials Hire CREW to develop materials customized for Tufts students: \$2500 We will work with CREW to develop these materials. We envision these materials will include: processes, presentations, worksheets, posters, emergency kit, etc (Note: these materials will be used to both train the students and then will be used BY the students as they train others - e.g. back in their hometowns, at their previous high-schools, etc) Purchase emergency kits to distribute to workshop participants (\$500) Hire students to serve as co-teachers/facilitators (\$500). Hire someone to build a website for communications, advertising and material sharing: \$600 ** Running Events Advertising: \$200 Trainer Fees: \$800 Food and Coffee: \$500 ** Follow-on Activities Funds for students to host their own workshops: \$1000 (e.g. \$100 for each of 10 workshops)

Timeline: Hire students to work with CREW individuals to develop materials customized for Tufts students (month 1). Work on developing these materials (month 2-3) and planning the workshop (sort of month 3-4). Run workshop (in April-May timeframe).

Benefit to Tufts Community: This will help students to grasp the broader social implications and justice issues related to climate change. We hope to build informed and resilient climate activists (both students and staff) who can help both locally, nationally, and internationally. More specifically, this would also help Tufts to be more engaged with the broader communities of Medford and Somerville - and it would empower students to do local/hometown climate resiliency mapping/activities....