

Name: James Intrilligator

Please provide a 300-350 word description of your project:

**** Climate Change: Justice and Preparedness **** The climate crisis is already here. How can we help Tufts students and staff to prepare, to combat, and to protect or empower those less privileged? This workshop will help Tufts students and staff to: - understand climate change - explore its outside impacts on disadvantaged communities, - prepare themselves, their campus, and their home communities for extreme weather events - Build “social resilience” by networking with community partners Working with CREW, a Cambridge-based grassroots organization, Tufts will be helping to build Boston-area-wide social networks across race, class, and access. This will strengthen the university’s “social resilience” as we face climate impacts together in coming years. And it will help students to grasp the broader social implications and justice issues related to climate change. We hope to build informed and resilient climate activists (both students and staff) who can help both locally, nationally, and internationally. More specifically, this would also help Tufts to be more engaged with the broader communities of Medford and Somerville - and it would empower students to do local/hometown climate resiliency mapping/activities.

What is the problem that you are looking to solve?

Raise awareness about social-justice aspects of climate change and empower people and communities to do something about it.

Is this an event? Yes

When are you hoping to hold it?

April/May - but we are open to moving it

Where will you hold it?

At Tufts Campuses (Medford and ideally one or two others)

Knows how to: reserve the space, order food, set up and clean up the space, request equipment

How will you measure success:

Number of attendees (from within Tufts and from the broader community). Amount of social-media impact (facebook and instagram hashtags and shares) Follow-on activities (reported by students and communities). Raised awareness (awareness measures will be measured pre- and post- via simple surveys)

How many people would this project impact? Please categorize them as students, faculty, staff, and other

Students: Likely 20-50 Faculty: Likely 5-10 Staff: Likely 5-10 Community: Likely 10-30

What is the environmental impact?

Depends how you measure it. In terms of the negative-impact from running the event, fairly minimal (other than food, hosting, utilities, gas). In terms of the POSITIVE-impact, this could be very large (not in terms of reducing carbon footprints, etc -- instead around the social-justice issues surrounding environmental impact).

What are the educational impacts of this project?

We are hoping to educate and raise awareness around both climate change, but - more importantly - around the social-justice impacts of climate change. And, beyond this, we plan to raise people's feelings of self-efficacy: people don't have to just sit around bemoaning climate change - instead, we will inspire and empower them to make active changes in their communities (via advocacy, social-network building, and preparedness training).

What is the social impact (excluding educational aspects)? (e.g. alleviating climate injustice, community resiliency, culture change, equity, etc)

There are several social impacts of this project. First, and most directly, it will allow members of the broadest Tufts community (students, faculty, staff, and our local-neighbors) to get to know each other through shared activities and conversation. But, the broader social impacts include: raising awareness about climate injustice, alleviating climate injustice, starting to build community resiliency, and enacting culture change to build social-networks of climate support. Finally, and most ambitiously, we hope that some attendees can run similar workshops back at their home communities.

Will it help Tufts meet its sustainability goals? If so, how?

**(See Tufts sustainability goals here:
<https://sustainability.tufts.edu/sustainability-at-tufts/our-commitments/commitments/>)**

Yes. It will help Tufts support its signatory of the Talloires Declaration (by demonstrating leadership, multidisciplinary, commitment, education, and research). It will also help us meet our own environmental Policy (demonstrating the educational/research missions). And, it will demonstrate a commitment to build connections and resiliency in our local communities (something which must be somewhere in our goals -- but, I am having trouble finding it currently).

What are the life cycle cost savings or the immediate cost savings, if applicable?

N/A

Provide us with a timeline of planning and implementation of the project. (This question is for optional additional information not included in the Gantt chart)

Hire students to work with CREW individuals to develop materials customized for Tufts students (month 1). Work on developing these materials (month 2-3) and planning the workshop (sort of month 3-4). Run workshop (in April-May timeframe).

How much funding are you requesting from the Green Fund? Are you seeking funding from other places?

We request 6,600 dollars to cover the activities outlined below. We are not currently seeking funding - but, we are keeping our eyes open. And, this work will (ideally) be a proof-of-concept and part of a larger grant that we are working on (to the Luce Foundation).

How would you get all of Tufts campuses involved? First, we would work to find interested parties/champions at other campuses who could help us organize them there. If we cannot find such people, we will work with each School@campus (e.g. Vet@Grafton) to investigate possibilities of hosting events there.

Generally, we find that April/May events are underattended. Would you be willing to move the event (potentially to next year)? We would be willing to. Although we would like to try/aim-for April -- even if it is just to run a smaller-scale pilot/trial-run of the event. We can then plan-for and aim- to-run THE big events early next year.

Why would the materials have to be adjusted to Tufts students? Partly this is "adjusting" and partly "creating". Currently CREW has not developed many formalized training materials. They have been volunteer/community run events. We would like to work with them to develop more formal and targeted materials (for the university/community context).

We suggest reaching out to Tufts Emergency management We have had some interactions with Tina Woolston (LEED GA Sustainability Program Director). We have also had some interactions with Tony Monaco and Mike Howard (about getting CREW to work more-directly with university admin). But we have not yet approached Emergency Management. Interesting suggestion! We can look into it.